

CAMPUS VISITORS GUIDE

2024-2025

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WELCOME

to Moscow and the University of Idaho!



The University of Idaho built its foundation on a hill overlooking Moscow more than 130 years ago. Since then, our university has expanded and thrived within this vibrant city on the Palouse.

As our state's land-grant research institution, it is our mission to provide access to practical education in scientific and classical studies. In 2022, we were named the Best Value of any public university in the West by U.S. News & World Report for a third straight year. We're also ranked in the top 6% of all public universities in the country for overall quality. A University of Idaho education earns graduates the highest starting salary of any public college or university in Idaho. That excellence finds a fitting home in Moscow, one of the gems of this great state.

Our beautiful and historic Moscow campus – designed by the world-renowned Olmsted Brothers landscape architecture firm in 1908 – is an idyllic setting where Vandals shape their futures. In addition to our primary Moscow location, our university spans across the state through our beautiful campuses in Boise, Coeur d'Alene, Idaho Falls, and McCall. Our research makes a substantial difference for the economies of Idaho and the nation. Students learn from faculty mentors who are at the top of their fields in everything from creative arts to business to engineering and the sciences. Our campus features many new and renovated facilities – an acclaimed recreation center, state-of-the-art classrooms and living spaces, and the spectacular new ICCU Arena.

Just as the U of I is a hub of activity and energy, the city of Moscow bursts with vitality. Consistently recognized as one of the best college towns in America, this is a welcoming and energetic community. Join us on the bike trails, at our renowned farmers market, or in one of our amazing restaurants. You'll agree – this a special place.

Welcome to Moscow and to the University of Idaho.

Go Vandals!

A handwritten signature in black ink that reads "C. Scott Green". The signature is fluid and cursive, with a long horizontal line extending to the right.

C. Scott Green
President

TABLE OF CONTENTS

- 3 President's Letter
- 4 Academic Excellence
- 5 Degrees
- 6 This Is Idaho
- 8 Moscow, the Palouse and Beyond
- 11 On Track to a Career in Medicine
- 14 Loading a New Game
- 17 Launching with NASA
- 18 Campus Map
- 20 Map Index
- 22 Scholarships and Value
- 25 An Italian Adventure
- 26 Your Next Steps
- 28 'It's the People Around Me'
- 31 If You Can Help People, Why Wouldn't You?
- 34 Vandal Connections

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11,849
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of U of I undergraduates participate in hands-on research



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MAJORS

Accounting*
Advertising*
Agricultural Economics
Agricultural Education
Agricultural Science, Communication and Leadership*
Agricultural Systems Management*
Animal and Veterinary Science
Anthropology*
Apparel, Textiles and Design*
Applied Music
Architecture*
Art*
Biochemistry*
Biological Engineering
Biology*
Biotechnology and Plant Genomics*
Broadcasting and Digital Media*
Business Administration
Business Economics
Career and Technical Education
Chemical Engineering
Chemistry*
Child Development
Civil Engineering
Communication*
Computer Engineering
Computer Science*
Conservation Biology
Criminology ☐
Crop Science
Cybersecurity
Dance*
Early Childhood Education
Earth and Spatial Sciences
Ecology and the Ecosystem Science
Economics*
Electrical Engineering
Elementary Education
English*
Entomology*
Environmental Design
Environmental Science ☐
Environmental Soil Science
Exercise, Sport, and Health Sciences
Family and Consumer Sciences
Film and Television*
Finance
Fire Ecology and Management*
Fisheries Science*
Food and Nutrition
Food Science*
Forest Nursery Management and Technology**
Forest Operations and Technology**

Forest and Sustainable Products
Forestry
French*
General Studies ☐**
Geographic Information Systems*
Geology*
Global Disease Ecology
History* ☐
Horticulture and Urban Agriculture
Human Development and Family Studies
Industrial Technology
Interdisciplinary Studies
Interior Architecture and Design*
International Studies*
Journalism*
Latin-American Studies
Management and Human Resources ☐
Management Information Systems
Marketing* ☐
Mathematics*
Mechanical Engineering*
Medical Sciences
Microbiology*
Modern Language Business
Music Education*
Music: Business
Music: Composition
Music: Performance
Natural Resources Enterprise Management
Nutritional Sciences*
Operations and Supply Chain Management ☐
Organizational Sciences ☐
Philosophy*
Physics*
Political Science*
Psychology* ☐
Public Relations*
Rangeland Ecology and Management*
Recreation, Sport and Tourism Management ☐
Secondary Education
Sociology*
Spanish*
Statistics*
Studio Art and Design
Sustainable Food Systems*
Theatre Arts
Virtual Technology and Design
Water Science and Management*
Wildland Fuel and Fire Technology**
Wildlife Sciences*

SPECIAL PROGRAMS

AIST: American Indian Studies Program
CAMP: College Assistance Migrant Program
Diversity Scholars Program
PGA: Professional Golfers' Association Golf Management Program
ROTC: Army, Air Force, Navy and Marines
UHP: University Honors Program
WWAMI: Washington, Wyoming, Alaska, Montana, Idaho Medical Education Program
WIMU: Washington-Idaho-Montana-Utah Regional Program in Veterinary Medicine

PRE-MEDICAL AND PRE-PROFESSIONAL

Pre-applied psychology
Pre-athletic training
Pre-chiropractic
Pre-dental
Pre-dietetics
Pre-doctor of allopathic medicine (MD)
Pre-doctor of osteopathic medicine (DO)
Pre-law
Pre-medical lab scientist
Pre-nursing
Pre-occupational therapy
Pre-optometry
Pre-pharmacy
Pre-physical therapy
Pre-physician assistant
Pre-podiatric medicine (DPM)
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40

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200+

Clubs, organizations and intramural sports

4

Residence halls

15

Food delivery robots

16

DIVISION I ATHLETIC TEAMS

WOMEN

Basketball
Cross Country
Golf
Soccer
Swimming & Diving
Tennis
Track & Field
Volleyball

MEN

Basketball
Cross Country
Football
Golf
Tennis
Track & Field



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MOSCOW, THE PALOUSE AND BEYOND

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ON TRACK to a Career in Medicine

Vandal Sprinter and Science Student Is On Home Stretch to Medical School

After earning degrees in microbiology and molecular biology Vandal track athlete Tristin Bowens vies for medical school.

In preparation for his daughter's commencement, Alfred Bowens walked back and forth to his mailbox for a month.

He had been battling diabetes and congestive heart failure for years and because of heart failure, renal failure, edema and hypertension was hospitalized for four days this year.

The daily walks outside his Boise home were meant to strengthen his body enough to walk into the facility when his daughter Tristin receives her diploma at this week's University of Idaho commencement ceremonies.

"The doctor years ago said if he didn't change his lifestyle then he wouldn't make it to see my high school graduation," Tristin Bowens said.

Tristin, who attended U of I on a track and field scholarship, is earning degrees this spring in microbiology and molecular biology.

She chose to attend U of I to prepare for the medical profession because of her dad's illness.

Watching physicians and nurses care for her father and push him to maintain his health spurred Bowens to pursue a career that often focuses on saving the lives of others.

"I often took him to his medical appointments as a teenager and watched the amazing work of the doctors," Tristin said.

She admired the medical professionals who advocated for her dad, and she will strive to do the same for her patients when she completes her medical training.

"Seeing physicians care for their patient's future and not just the problem at hand really inspired me, because that's exactly how I want to care for patients," she said. "They gave me my dad back."

At U of I, Tristin joined the pre-med path in the pre-health professions program, which augmented her science studies with seminars and workshops to prepare her for the medical school application process.

The pre-health professions program provided her with a medical student mentor and gave her the tools to apply to medical schools — she is applying to 20. The program helped her sharpen her resume with volunteer work in and outside the medical profession and led her to broaden her cultural experience. All are necessary components of admission, she said.

"Tristin's empathy and knowledge are really the key to effective care," said Peter Fuerst, associate professor and associate director of curriculum at WWAMI, the University of Washington School of Medicine's multi-state medical education program that trains U of I medical students.

"Her personality will make her an outstanding candidate and future medical care provider," Fuerst said.

If Bowens is accepted to Idaho WWAMI — her first choice of medical schools — she would save money otherwise spent on out-of-state tuition and take coursework in the Vandal community she loves. She also will enroll in a hands-on program called TRUST, which places medical students in rural communities to learn from family physicians.

"I love the one-on-one communicating with people and advocating for them, and that's what a family medicine physician does," Bowens said. "I want to be a physician in a rural town, and the WWAMI program will help me do that." **I**

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LOADING A NEW GAME



U of I Taps Into Exploding Esports Industry to Give Students Community, Job Skills

Sonic the Hedgehog socks poke out from Colten Bernal's sneakers. He says he didn't wear them specifically for tonight, but perhaps they'll bring him luck.

It turns out they don't, at least during a practice match against his teammate. His character, Cloud, is ousted from the virtual platform by his opponent.

"Ahhh, but I was playing so well!" grieves the sophomore, in response to teammates' ribbing as he preps for the next round of Nintendo's Super Smash Bros. Ultimate, a fighting video game.

Although it's only their first year playing together, the team is finding its groove.

"We are to the point that we are scouting the opponent to come up with a strategy for who would make the best matchups," said Wayne Ebenroth, a senior. "We've shifted from 'How do we do this?' to 'How do we win?'"

In Fall 2021, U of I fledged its first competitive esports team where multiple players square off in video games in front of an audience. Esports programs at universities with established teams can include scholarships for esports athletes, arenas for play and support teams including coaches, IT experts and data analysts. In the coming years, U of I plans to build its program, expanding the number of players, the games in which they compete and their support network.

"Gaming is a valuable part of our society right now," said Dan Ewart, vice president of information technology and chief information officer, who is championing the program at U of I. "It can open up opportunities for social interaction, employment opportunities, further education and just improve your happiness. Students enjoy this activity, and they enjoy doing it together."

Ewart has supported the team's formation since he first heard the pitch for the squad from students.

"This is a big part of the culture of the students who want to attend U of I," Ewart said. "As with anything else, we want to support their activities. They are the ones driving the creation, growth and direction of the program."

The team is a step up from the Vandal Esports Club, which had a rocky start after it launched in Fall 2018. It struggled to gain visibility during the coronavirus pandemic, said club advisor Max Stillwell, application administrator with the Office of Information Technology.

"It's a casual and competitive club. We want to make sure everyone feels included," Stillwell said.

U of I's esports team entered the field playing in the Electronic Gaming Federation (EGF) league — the league to which all Big Sky schools belong.

Universities in the EGF participate in tournaments — equivalent to a regular sports season — in which a school team competes at one video game. In their first year, U of I's team played a tournament for Valorant, a multi-player first-person shooter game; they played roughly a dozen games against other schools and participated in the Valorant finals.

A university can join the EGF for free, but once a team becomes established, it pays an entrance fee, up to \$10,000 depending on the number of tournaments entered; a fee U of I is expected to pay Fall 2023. Schools paid into EGF tournaments share revenue with the EGF, which makes money through Twitch stream advertising.

For some, the new level of complete play is a motivating challenge.

"On an individual level, when you lose, you're like, 'Man, I'm so frustrated,' but you just want to go back and prove that you're just that much better the next time. Then you and your teammates can celebrate when you win," said Deyondre Davis, a member of Rocket League — a video game where rocket-powered cars compete in soccer. "We're just so close to a huge breakthrough where we're going to be able to compete with absolutely anybody."





SUPPORTING THE TEAM

In Fall 2022, the team gained a new home, a gaming lab in the basement of the Bruce M. Pitman Center. The lab is free for students to use, although some machines will be reserved for the team at certain times for practice or tournaments. Renovations will continue as funds allow; they hope to install enough gaming consoles to conduct scrimmages — the first six will be installed in Spring 2023.

Having the new center should help the team, said Ebenroth, who took it upon himself to set up a minifridge in the gaming lab. It is a place to come together, he said, and provides machines for those who may not have their own. The new machines will attain the speed and graphics necessary to compete at the collegiate level.

In time, they hope to create a full gaming arena — a theater with a stage where the players sit with their consoles. They are also in the middle of building a shoutcaster studio.

The Department of Student Involvement and Recreation and Wellbeing stepped into help, providing three work study positions for students — two coaches and a manager position. Ewart said there's an opportunity to support esports students with scholarships.

"The scholarships would help students commit to more than playing for fun with the club. It can be hard with their schedules — between working and classes — to prioritize the team," Stillwell said.

Currently, regional teams like University of Montana and Boise State University offer scholarship opportunities to team members. Carson Cummins, a sophomore business major from Twin Falls, was recruited on a scholarship to play at Culver-Stockton College in Missouri before transferring to U of I.

"The scholarships give you the feeling that you're actually competing for the university, which is a better feeling than just playing for your club," said Cummins, who plays on the Rocket League team.

Ewart said U of I recruiters continually field questions from people asking about a university esports team.

"Competitions are streamed internationally, and people see the U of I logo," he said. "It's a new mechanism that many of us haven't considered for getting the word out about our institution."

For Ewart, supporting esports gives students another reason to become a Vandal and complete their degree at the university.

"If people have a community, they're not just more likely to come here but stay," he said. "And they'll see that there are many ways to make careers out of their love of gaming." **I**



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LAUNCHING WITH NASA



Student team sends research to International Space Station as finalist in nationwide project

Vandal innovation has reached the International Space Station (ISS).

A University of Idaho College of Engineering team is one of five groups selected nationwide for NASA's Student Payload Opportunity With Citizen Science (SPOCS) program to build an experiment that is currently aboard the ISS and will remain undisturbed for 30 days before returning to Earth.

The U of I team includes chemical engineering graduates Adriana Bryant, Hannah Johnson, Travis Lindsay, Roslyn McCormack, Niko Hansen and Kael Stelck, as well as current students Kaitlyn Harvey and Ashley Keeley. Led by Matt Bernards, NASA Idaho Space Grant Consortium Director and U of I chemical engineering associate professor, they spent the past year researching how microgravity impacts the efficacy of polymers known to resist bacteria on Earth.

"The goal of our project is to ultimately further space travel by reducing bacteria growth and disease on the International Space Station," Bryant said. "In light of the COVID-19 pandemic, our experimentation could be potentially be utilized to prevent sickness here on Earth as well."

Synthesizing two types of polymers, the team is testing the ability of these molecules to resist bacteria on an aluminum alloy that is utilized for many high-contact areas throughout the ISS, such as hand rails and door handles.

The two polymers on the ISS have been selected using trials completed by third-through fifth-graders at J. Russell Elementary School in Moscow. As part of the NASA-funded project, teams are expected to involve K-12 students in their research.

Lindsay, McCormack and Stelck refined a non-toxic gel solution containing the bacteria-resistant polymers. Using petri dishes containing three different bacteria-resistant polymers and a control, elementary students were asked



Two-hundred and forty Russell Elementary third through fifth graders received a research kit to help our U of I team verify results.

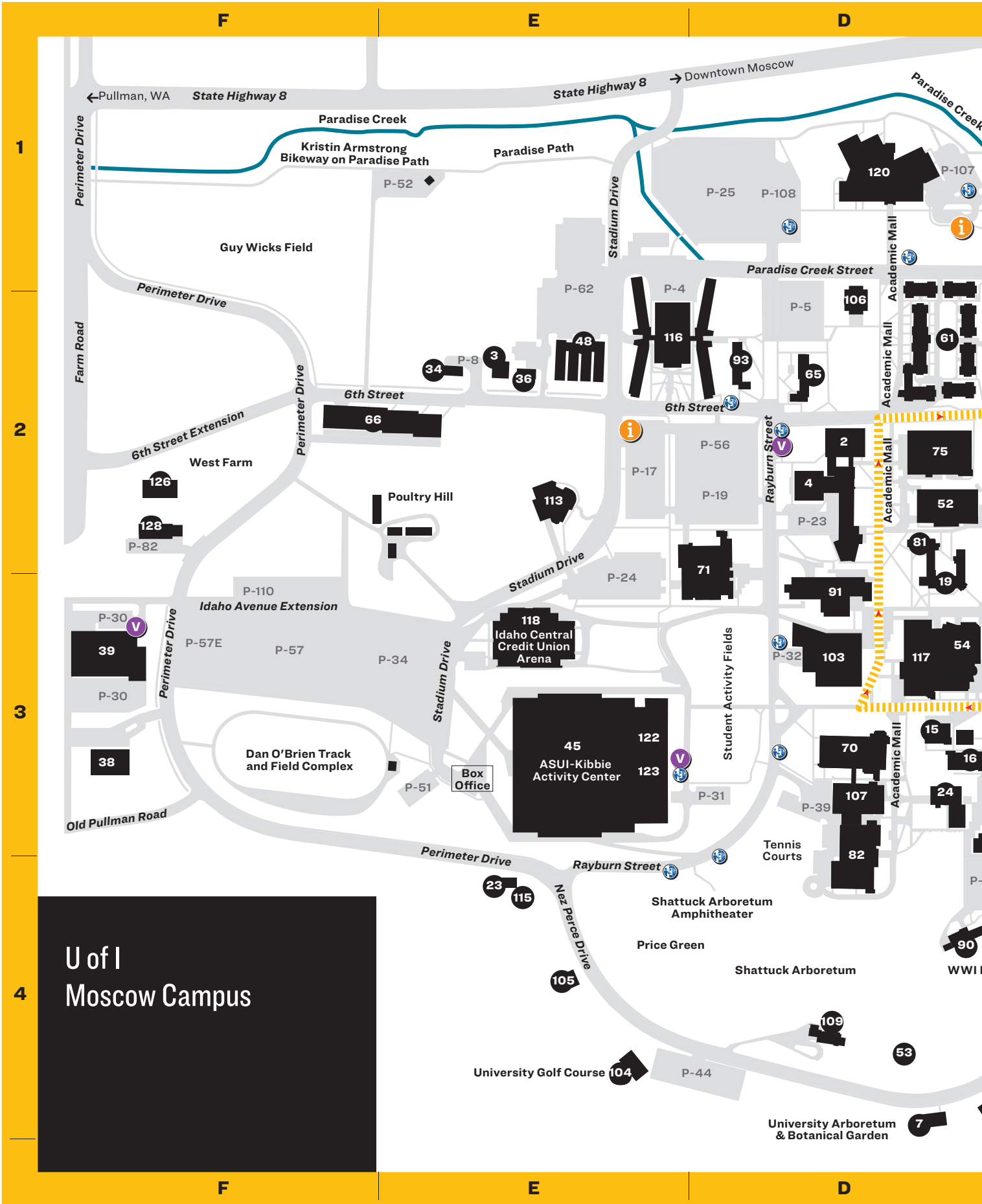
to get creative, collecting bacteria from various sources including sinks, floors, windows, lunch tables, keyboards and even a bottle of hand sanitizer.

"These students gave us 91 different data points to get a conclusion from," said SPOCS Chief Citizen Science Officer Kael Stelck. "Our team would have had to do an incredible amount of work, especially with a project of that nature. It was really beneficial to have these young scientists run it."

Over the course of 30 days, elementary students were asked to "feed" potential bacteria growth in their petri dishes using a nutrient broth designed to help bacteria thrive. Monitoring daily changes, students then reported which two polymers they believed to be the best candidates to send to the ISS.

The SPOCS team then analyzed the data to verify results and choose the top two performing polymers. The next major step will be to attach these polymers to aluminum plates and prototyping the container in which these research tools will be sent.

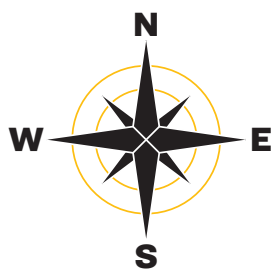
The SPOCS program is designed to celebrate NASA's 20 years of humans in orbit on the ISS. [I](#)



U of I
Moscow Campus



- VISITOR INFORMATION
- PARKING INFORMATION
- VISITOR PARKING (VISITOR PERMIT REQUIRED)
- PAY TO PARK / METERED PARKING
- ALUMNI OFFICE
- WALKING TOUR
- SELF-GUIDED TOUR STARTS HERE



1
2
3
4

ACADEMICS

| | | |
|-----|------------|---|
| C-3 | 1 | Administration Building |
| D-2 | 2 | Agricultural Biotechnology Building |
| E-2 | 3 | Agricultural and Extension Education |
| C-3 | 12 | Art and Architecture |
| B-3 | 13 | Art and Architecture East |
| D-3 | 15 | Art and Architecture North |
| D-3 | 16 | Art and Architecture South |
| C-3 | 14 | Art and Architecture Virtual Technology and Design |
| D-2 | 19 | Brink Hall |
| C-2 | 20 | Buchanan Engineering Lab |
| D-3 | 24 | College of Education, Health and Human Sciences |
| B-3 | 25 | College of Letters, Arts and Social Sciences (CLASS) Annex |
| D-2 | 4 | E. J. Iddings Agricultural Science Building |
| E-2 | 34 | Engineering Annex |
| C-2 | 33 | Engineering/Physics Building |
| C-2 | 35 | Engineering Vehicle Research |
| C-3 | 41 | Food Research Center |
| C-2 | 43 | Gauss-Johnson Engineering Lab |
| C-3 | 44 | Gibb Hall |
| C-4 | 47 | Graduate Art Studio |
| E-2 | 48 | Greenhouses |
| D-2 | 52 | Integrated Research and Innovation Center (IRIC) |
| D-3 | 5 | J. A. Albertson Building (College of Business and Economics) |
| C-2 | 56 | Janssen Engineering Building |
| F-2 | 66 | J. W. Martin Lab |
| C-3 | 63 | Life Sciences South |
| C-3 | 64 | Lionel Hampton School of Music |
| C-2 | 68 | McClure Hall |
| D-3 | 70 | Memorial Gymnasium |
| D-2 | 71 | Menard Law Building |
| C-2 | 72 | Mines Building |
| C-3 | 73 | Morrill Hall |
| D-2 | 75 | Natural Resources Building (CNR) |
| C-4 | 76 | Niccolls Building |
| D-2 | 81 | Phinney Hall |
| D-3 | 82 | Physical Education Building (PEB) |
| D-4 | 90 | Radio - TV Center |
| D-3 | 91 | Renfrew Hall |
| C-4 | 92 | Ridenbaugh Hall |
| F-2 | 128 | Seed Potato Germplasm Laboratory |
| D-2 | 93 | Shoup Hall |
| D-3 | 107 | Swim Center |
| D-3 | 117 | Teaching and Learning Center (TLC) |
| F-2 | 126 | Vandal Brand Meats |
| A-3 | 121 | WWAMI Anatomy Lab and Classroom Suite at Gritman Medical Building |
| A-4 | 125 | WWAMI Medical Education Building |

RESIDENTIAL

| | | |
|-----|------------|---|
| C-4 | 6 | Alpha Gamma Delta |
| D-4 | 7 | Alpha Gamma Rho |
| C-4 | 8 | Alpha Kappa Lambda |
| C-2 | 9 | Alpha Phi |
| C-2 | 17 | Beta Theta Pi |
| C-2 | 26 | Delta Delta Delta |
| C-3 | 27 | Delta Gamma |
| C-3 | 28 | Delta Sigma Phi |
| C-3 | 29 | Delta Tau Delta |
| C-2 | 30 | Delta Zeta |
| C-2 | 32 | Elmwood Apartments |
| C-4 | 37 | FarmHouse |
| C-2 | 40 | Gamma Phi Beta |
| C-2 | 42 | Kappa Alpha Theta |
| C-3 | 57 | Kappa Delta |
| C-3 | 58 | Kappa Kappa Gamma |
| C-3 | 59 | Kappa Sigma |
| B-3 | 60 | Lambda Chi Alpha |
| D-2 | 61 | Living Learning Communities (LLC) |
| D-2 | 65 | McConnell Hall |
| C-3 | 69 | Phi Delta Theta |
| C-3 | 78 | Phi Gamma Delta |
| C-3 | 79 | Phi Kappa Tau |
| B-3 | 80 | Pi Beta Phi |
| C-3 | 101 | Pi Kappa Alpha |
| B-3 | 83 | Pi Kappa Phi |
| C-4 | 84 | Sigma Chi |
| C-2 | 96 | Sigma Nu |
| B-4 | 97 | South Hill Apartments (425-514, 1006-1009, 1012-1020) |
| B-4 | 98 | South Hill Apartments (518-528, 1011) |
| B-4 | 99 | South Hill Terrace (418-492) |
| B-4 | 100 | South Hill Vista (301-380) |
| C-4 | 102 | Targhee Hall |
| D-1 | 106 | Theophilus Tower |
| C-2 | 108 | Theta Chi |
| D-4 | 109 | University House |
| E-2 | 116 | Wallace Residence Center (WRC) |

ACTIVITIES & EVENTS

| | | |
|-----|------------|---|
| C-3 | 11 | Admin Auditorium (Admin) |
| E-3 | 45 | ASUI-Kibbie Activity Center (Kibbie Dome) |
| B-2 | 46 | Borah Theater (Pitman Center) |
| F-3 | 49 | Dan O'Brien Track and Field Complex |
| B-3 | 94 | Forge Theater (CLASS Annex) |
| E-4 | 104 | Golf Clubhouse |
| E-1 | 124 | Guy Wicks Field |
| C-3 | 110 | Haddock Performance Hall |
| E-2 | 113 | Hartung Theater |
| E-3 | 118 | Idaho Central Credit Union Arena (ICCU) |
| E-4 | 105 | Jess and Kathleen Hall Vandal Golf Performance Center |
| D-4 | 119 | Shattuck Arboretum Amphitheater |
| D-1 | 120 | Student Recreation Center (SRC) |
| E-3 | 122 | Ticket Office |
| E-3 | 123 | Vandal Athletic Center (VAC) |

ADMINISTRATION & UTILITIES

| | | |
|-----|------------|--|
| C-4 | 18 | Blake House |
| E-4 | 23 | Chilled Water Plant |
| E-2 | 36 | Environmental Health and Safety |
| F-3 | 38 | Facilities Garage |
| F-3 | 39 | Facilities Services |
| C-4 | 50 | Hays Hall |
| B-2 | 51 | Human Resources |
| D-4 | 53 | I Tank |
| B-3 | 55 | Intermodal Transit Center |
| C-4 | 67 | Mary Forney Hall/Counseling and Testing Center |
| B-3 | 77 | Parking and Transportation Services |
| C-4 | 111 | University Advancement Annex |
| C-2 | 112 | University Energy Plant |
| E-4 | 115 | Vandals Tank |

CAMPUS LIFE

| | | |
|-----|------------|--|
| B-2 | 21 | Bruce M. Pitman Center |
| C-3 | 22 | The Campus Christian Center |
| B-4 | 31 | Early Childhood Center |
| B-2 | 127 | Center for Disability Access and Resources (Pitman Center) |
| D-3 | 54 | Idaho Student Union Building (ISUB) |
| C-2 | 62 | Native American Student Center and College Assistance Migrant Program (CAMP) |
| E-4 | 85 | Price Green |
| C-3 | 87 | Student Health Center |
| D-3 | 103 | University of Idaho Library |
| B-2 | 114 | VandalStore |



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MAP
INDEX

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An Italian Adventure

CALS student gains hands-on experience shadowing veterinarians in Italy

A desire to gain more experience working with large animals led Mikayla McCormick on a once-in-a-lifetime adventure. McCormick spent two weeks during summer 2023 shadowing veterinarians in Florence, Italy, immersing herself in Italian culture while working at animal rescues and rehabilitation centers.

A routine email from the University of Idaho's Pre-Veterinary Club alerted McCormick to the Doctors in Italy Fellowship program and she decided to take a chance. McCormick, a senior from Windsor, California studying animal and veterinary science: pre-veterinary option, selected the Florence option because of its focus on livestock animals.

"I wanted more hands-on experience with large animals," she said. "I wanted to gain more experience around equine because I don't have any substantial experience. It was a good opportunity to get my foot in there and get some experience."

McCormick spent five hours each day observing six different veterinarians as they provided care to a variety of animal species at LIPU Animal Clinic, Rifugio Ohana and the Italian Horse Protection center. Although the program is marketed as a shadowing experience, she was thrilled at the hands-on opportunities that the students were allowed to participate in.

"I went in with the mindset that it was going to be just watching, which I was fine with, but we did vaccines, blood draws, there was a dental specialist that came in to do the donkey's dental work and we got to feel what she was feeling inside their mouth," she said. "It was a truly amazing hands-on experience."

Four students participated in the Florence program which allowed for more personal interaction with the veterinarians and the managers of the animal facilities. McCormick took advantage of the intimate setting, asking questions and volunteering to help where needed. While she was able to gain new knowledge and work with animals she hadn't in the past, the biggest takeaway for McCormick was seeing how the veterinarians interacted with the animals and their caregivers.

"I was changed emotionally through the experience. Some of the animals at the sanctuaries came from abusive homes," she said. "Where we were at was non-profit and strictly donation and the vets were so selfless with the way they provided care. That selflessness was something I gained, and I want to apply that to becoming a vet, to really care for animals and their owners as well."

The program fee of \$5,000 was money well spent in McCormick's opinion.

"It wasn't cheap, but at the same time you were getting experiences that you don't get in the U.S. It was worth every penny," she said. 🇮🇹



McCormick prepares fecal counts on donkey feces as part of the Doctors in Italy program.



McCormick observes a possible injured cornea of a horse, at the direction of an ophthalmologist.



Participants observe as an equine dentist examines the condition of a donkey's teeth before grinding them down.

YOUR NEXT STEPS

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Explore campus, learn about student life and discover signature research and learning programs at U of I.

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Once admitted, keep an eye out for details about this event. UIdaho Bound is your chance to finalize housing, meet your academic advisor and get acquainted with campus.

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- Coeur d'Alene: 1.5 hours
- Boise: 6 hours
- Seattle: 5 hours
- Idaho Falls: 10 hours

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- Spokane International

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Please note, if you have a test score, you are encouraged to provide it for admission and class placement.

| High School Cumulative GPA (Unweighted) | ACT Composite | SAT Evidence-based Reading & Writing + Math (SAT Taken March 2016 and After) |
|---|----------------|--|
| 3.00-4.00 | Any Test Score | Any Test Score |
| 2.60-2.99 | Any Test Score | Any Test Score |
| 2.50-2.59 | 17-36 | 910-1600 |
| 2.40-2.49 | 19-36 | 990-1600 |
| 2.30-2.39 | 21-36 | 1070-1600 |
| 2.20-2.29 | 23-36 | 1140-1600 |

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'It's the People Around Me'

Zimbabwean student finds friends, faculty, career launch and family at U of I.

Some people think engineers are antisocial, spending their days chained to a computer or cranking out complex math and science equations. But for Shalom Masango, Vandal engineers break that stereotype.

"The engineering students, my friends here, they're a different type of engineer," the mechanical engineering senior said. "We're creative and impassioned in helping others. Most engineers like solving problems, but we also like working together and having fun outside of classes. It's the people around me that have made my life at U of I so rich."

Masango came to the University of Idaho College of Engineering from Zimbabwe. Eyeing degree programs in Canada, she said U of I and Idaho were not on her radar. Through her experiences with the students, faculty and staff, Masango chose to stay at U of I because of the unique social and learning atmosphere, with creative students, small class sizes and support resources through industry, faculty and peer mentorship.

"All I can say is that I have no regrets. I have lived my best years at U of I," she said, "You have lots of access to professors, resources and support programs. I fell in love with campus, my peers and the faculty. I grew up in the city. Here, there are so many places to study, people say 'Hello,' people smile."

AEROSPACE TO MECHANICAL ENGINEERING

Masango will graduate this spring with a job at global power engineering leader Schweitzer Engineering Laboratories (SEL) as an associate manufacturing engineer — a position she has held since interning with the company last fall.

Growing up in Harare, Zimbabwe, her father traveled often for work. Masango remembers spending a lot of time in airports watching planes take off and land while picking her father up from his latest trip.

"I always wanted to be a pilot," she said. "I would love to have my own plane, to fly across different states. I want to get my parents their own jet."

Masango's father had a more practical take.

"He knew how much work it would take to be a pilot, and how much time I would have to spend away from family and friends to be successful," she said.

A vice president from the Boeing Company attended a graduation ceremony at one of the universities near Masango's hometown. Her father set up a meeting with him. She learned most Boeing engineers didn't have aerospace degrees — most focused on other disciplines such as mechanical engineering.

"I wanted a degree that was portable," she said. "Mechanical engineering is a mixture of all disciplines. You do a little civil engineering, deal a little with electrical engineering — it's a well-rounded way to go. My parents couldn't agree more, and they supported this decision."

A SOCIAL SETTING

As a freshman at U of I, Masango lived on the Women in Science and Engineering floor on the ninth floor of Theophilus Tower. Students in this living group have access to academic and career resources on campus through mentorship opportunities, social engagement and more.

"It was a very social setting, and almost everyone was an engineer," she said. "When you come to campus and don't know anyone, being able to easily meet people with similar interests, to hang out with students you have classes with, to help each other — that's important as an engineering student." **I**



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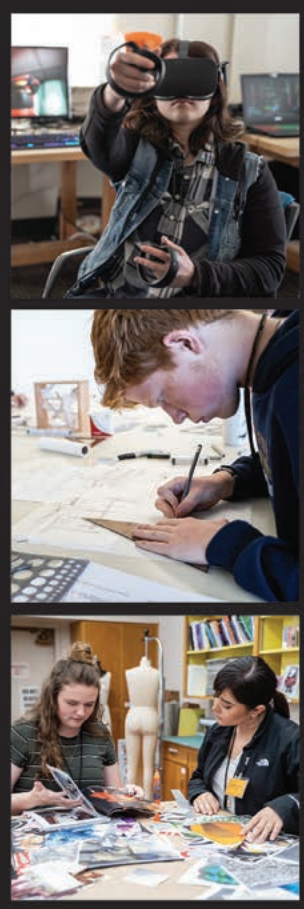
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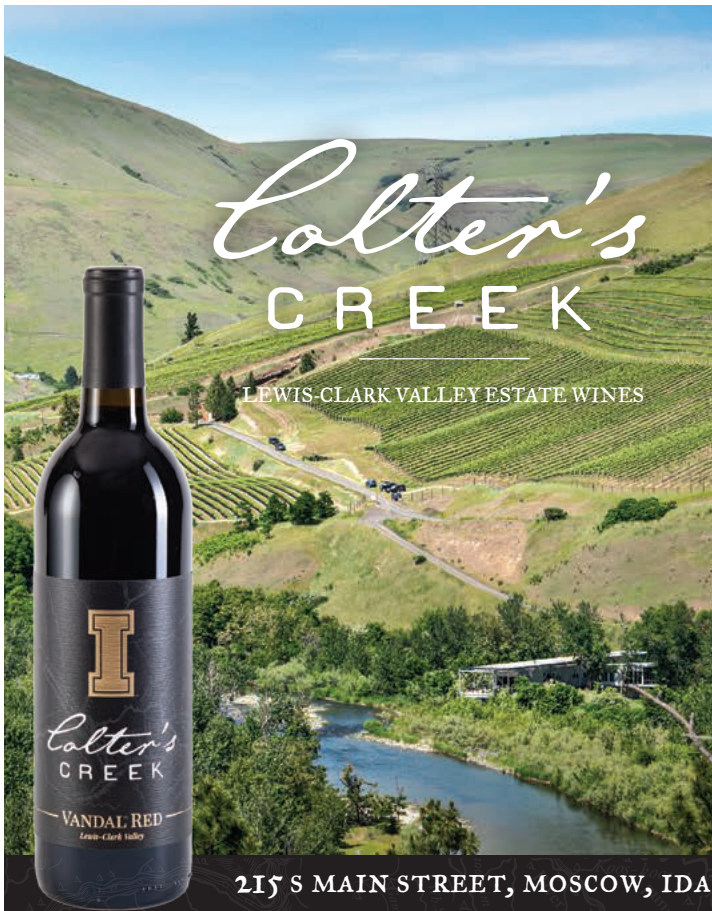
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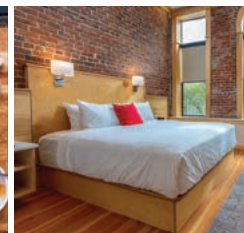
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If You Can Help People, Why Wouldn't You?

College of Business and Economics Student Gives Generously at Fall Food Drive

A college student's life is busy. Zoe Evans, who came to University of Idaho with an associate degree, is a finance major and part of a Learning Living Community on campus. She works at Wal-Mart 15 to 20 hours a week and takes a full load of courses.

But she also has taken it upon herself to be a philanthropist.

"I believe in donating to charity. I believe in supporting the community," she said, sitting in front of the huge stack of canned food she just delivered to the College of Business and Economics for the Student Fall Food Drive.

In the winter of 2023, Evans donated over \$500 to the food drive, overcoming the financial challenges many colleges students face so she could give food for charity.

"I grew up tithing—setting aside 10% of my income regularly," she said. "I'm pretty good at not spending money."

When Evans heard about the Graue Scholar-hosted, student food drive in her economics class, she knew exactly what she would do. She took \$500 of her tithe savings and bought up can after can of food—and because she receives a discount as a Wal Mart employee—she reinvested the savings and came away with over \$500 worth of canned food. Together with her donation, the food drive brought in 1,250 cans of food for the Vandal Food Pantry.

Upon receiving food from this drive, Vandal Food Pantry leadership and volunteerism coordinator, Sandra Kelly shares how gifts like this impact students.

"Food insecurity on our campus is real. We have limited data, but we serve about 100 students a week at the Vandal Food Pantry," she said. "The Pantry is for everybody. Maybe you have food at home, but you won't be home for a long time, well come to the pantry. We are a safe, cozy, judgement-free zone. We don't want anyone to be hungry. Ever."

And thanks to food drives like this one the Vandal Food Pantry shelves are full. As for Evans, supporting the Vandal Food Pantry, a place that welcomes all students, seemed like a worthy cause. Involved all over campus, she is an honor student, a Vandal Promise recipient, a member of the GSA (Gay Straight Alliance), the Philosophy Club and a Ravens Scholar.

"We are all neurodiverse," she said, when asked about being a Ravens Scholar. "All humans are on the spectrum."

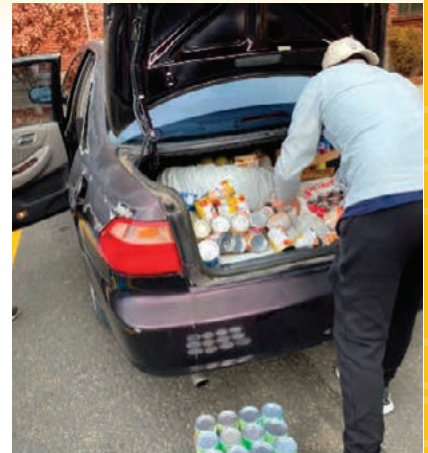
And with that, she shares her future goals, which include medical and scientific research. She is particularly interested in studying CRISPR gene editing, which might be a useful tool for addressing currently incurable diseases linked to genetics.

"If you can help people, why wouldn't you," Evans said. **I**

Article by Lori Rock, College of Business and Economics.

Photos by Lori Rock and courtesy of Sandra Kelly.

Published in January 2024.



Evans and classmates making more trips to empty her car.



Sandra Kelly in the Vandal Food Pantry.

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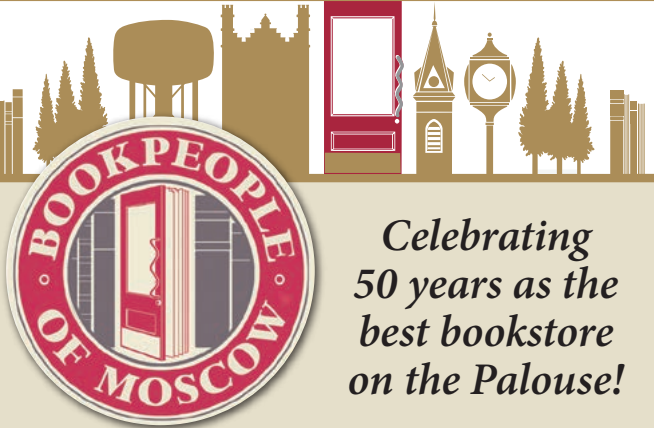
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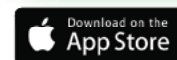
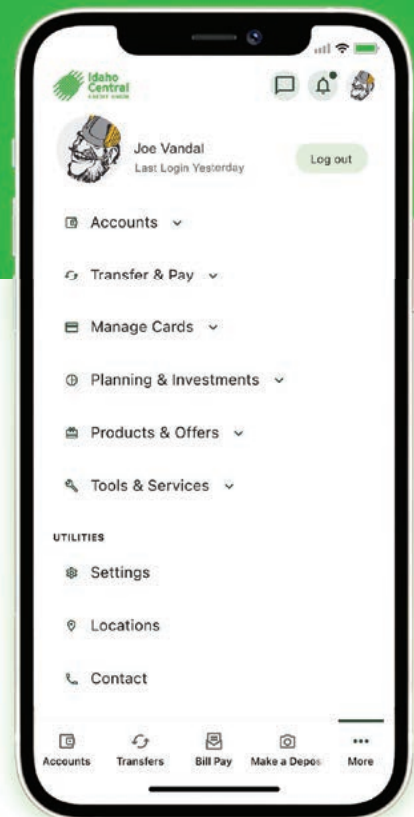
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